

EARLI Special Interest Groups
“Teaching and Teacher Education” (SIG 11)
and
“Moral and Democratic Education” (SIG 13)
together with The MOFET Institute

will be holding the 2024 conference on 2-4 July

at The MOFET Institute, Shoshana Persitz 13, Tel Aviv, Israel

Call for Proposals

The organizing team of SIG 11 ‘Teaching and Teacher Education’, SIG 13 ‘Moral and Democratic Education’ and The MOFET Institute, warmly welcome you to their joint conference:

Diversity within Classrooms and Societies
Perspectives on Teaching, Teacher, Moral, and Democracy Education

This joint conference aims to highlight the relevance of teachers for moral and democratic education and the importance of moral and democratic education for teachers’ professional development. Both SIGs are engaged in addressing diversity as a significant matter in classrooms and societies. Therefore, the conference motto is ‘Diversity within **Classrooms and Societies**’. In collaborating with the two SIG communities, the MOFET Institute aims to develop unique and relevant perspectives on the academic and practical implications of diversity. However, contributions are not limited to this motto alone.

We welcome all research related to the SIG 11 ‘Teaching and Teacher Education’ and SIG 13 ‘Moral and Democratic Education’.

Young researchers are especially invited to participate and join the JURE network, and we encourage experienced researchers to include their doctoral students. Half a day of the conference will be exclusively dedicated to JURE members.

In addition to the two keynote presentations by experts in the field, a Maslovaty-Award-presentation (SIG13) and a Jure-Keynote (SIG11) will be highlighted at the conference.

We invite you to submit proposals for Roundtables, Posters, Paper sessions and Symposia and are very much looking forward to your contributions.

SUBMIT PROPOSAL



CONFERENCE FORMATS and CRITERIA FOR THE REVIEW PROCESS

The conference formats are Roundtable, Poster, Paper presentation and symposia.

If you plan a hybrid or online session, please tick the respective box during the submission process. We can't promise this possibility but we will do our best to accept requests of this kind.

If you are a JURE member and want to be considered for the JURE Keynote, please tick the appropriate box during the submission process of a paper. In case you are the awarded person, we will contact you in advance. Else you will be considered for a regular paper session.

Presenting authors need an EARLI account. Co-authors do not need an EARLI account. All names, contact details and affiliations can be entered manually by the submitter.

GUIDELINES FOR PROPOSALS

Roundtable/ Paper/ Poster presentations

Each paper and roundtable session will comprise of three or four contributions, which will be thematically grouped by the organizing committee. Each paper will be allocated 15-20 minutes for presentation and 5-10 minutes for discussion following each paper.

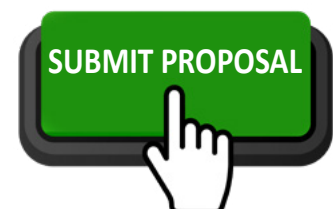
The posters will be thematically grouped by the organizing committee. We kindly ask the authors to be present in the poster session slot and to prepare a 2-3-minute presentation of their poster on request from the audience. We recommend preparing A4 handouts.

Requirements:

1. A Title
2. An abstract consisting of 100-250 words
3. An extended summary consisting 600-1,000 words
Detailing the aims, methodology, findings and theoretical and educational significance of the research
4. references
5. 3 keywords

A poster and a roundtable session can show "work in progress" if no data is available yet.

Paper sessions must include research findings.



Symposia

Symposia will consist of three papers and a discussant.

Each paper will be allocated 20 minutes for presentation (including Discussion) and the same for the discussant

Paper submissions as part of symposia must answer additional info:

- Name of symposia
- Name of chair for symposia

Symposium submission (important information) - these questions will appear on the lower part of the individual submission form. One of the presenters or chair in the symposia, when finishing the questions of the individual paper, **must** answer the following **requirements** regarding the symposia.

- A Symposium Title
- An abstract consisting of 100-250 words
- Symposium structure
- Symposium content information
 - ✓ The aims of the symposia
 - ✓ Scientific and educational relevance of the symposium.
- Symposium general information
 - ✓ Name of Chair and name of discussant. One person can hold both rolls
 - ✓ Titles of 3 presentations
 - ✓ Name and affiliation of each author in presentations

Each paper in a symposium will also be reviewed as an individual paper using the criteria outlined below.

Only If all 3 papers and the symposium pass the review, the Symposium can be accepted. If this does not happen, the papers which did pass the review will be accepted as individual paper presentations.

All your active participants (i.e. presenting author, chair and discussant) need an EARLI account. Co-authors do not need an EARLI account, and their names, contact details and affiliations can be entered manually by the submitter.

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Innovative ideas

we are open to innovative ideas – if you wish to organize your symposia in a different way, or any other innovative presentation please contact us on event@macam.ac.il

Criteria for review

Contributions can be made for symposia, paper, roundtables and poster sessions. “Work in progress” can only be submitted for presentation in a roundtable or poster session.

Criteria for Symposium

- 1) Relevance to the EARLI domain of SIG11 and/or SIG13
- 2) Significance for theory, practice and policy
- 3) Relevant background information (theoretical/empirical/other)
- 4) Organization and coherence of the entire symposium
- 5) Evidence of how this symposium will contribute to the research field
- 6) The overall quality and scientific originality

Criteria for papers, roundtables and posters:

There are two kinds of contributions a) empirical and b) theoretical/conceptual.

Criteria for empirical contributions:

- 1) Relevance to the EARLI domains of teacher education and/or of moral and democratic education
- 2) Significance for theory, policy and practice
- 3) Relevant background information (theoretical/empirical/other)
- 4) Aims and research questions
- 5) Research design & methods (qualitative/quantitative/mixed) and method (context, participants, data sources, sampling, procedure, ethical issues)
- 6) Clarity of results and conclusions (Roundtable and poster only: expected results, if no data available)
- 7) The overall quality and scientific originality

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Criteria for theoretical/conceptual contributions

- 1) Relevance to the EARLI domains of teacher education and/or of moral and democratic education
- 2) Significance for academic debate
- 3) Relevant background information (theoretical/empirical/other)
- 4) Embeddedness in the relevant literature
- 5) Clarity and robustness of theoretical argument
- 6) The overall quality and scientific originality

The conference program will avoid timetable conflicts for presenting authors, chairpersons and discussants but not for co-authors.

Proposals can only be submitted through the conference website or directly to the [link for submission](#) via email will not be processed.

We require session chairs and encourage participants to sign up for this purpose in the submission process!

For all formats:

- Session length: 90 minutes.
- Criteria for proposals. All proposals will be reviewed in accordance with the criteria and academic standards.

General guidelines:

- Proposals must be submitted in English
- Please carefully read the submission guidelines and review criteria before submitting

Important dates

Final date for proposal submissions:

Monday, **25 December, 2023**

Final date for acceptance letters:

Thursday, **15 February, 2024**

Final date for presenter registration to be included in

program: Thursday, **14 March, 2024**

Dates of conference: **2-4 July, 2024**

Conference Convener: Prof. Tova Mikhalsky (SIG11) Prof. Eveline Gutzwiller-Helfenfinger (SIG13)

& The MOFET institute

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